

23-24 Sto-Rox Upper Elementary Title I School Parent and Family Engagement Policy

Date reviewed August 23, 2023

The Title I Parent and Family Engagement section of the Every Student Succeeds Act (ESSA), Section 1116(b) requires each Title I school to develop a written parent and family engagement policy that describes the means for carrying out the requirements of Section 1116. The school must ensure that information related to school and parent programs, meetings and other activities are sent to the parents of Title I children in a format and in a language the parents can understand.

The policy must be:

- developed jointly with and agreed upon by parents and family members of Title I children;
- written in an understandable format and provided in a language parents can understand;
- distributed to all parents and family members of Title I children;
- made available to the local community; and
- updated annually to meet the changing needs of parents, family members and the school.

The Sto-Rox Upper Elementary involves parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy by holding the annual Title I Parent and Family meeting where individuals will contribute to the development of the Parent and Family Engagement Policy. (*ESSA, Section 1116(b)(1)*).

The Sto-Rox Upper Elementary will convene an annual Title I meeting, at a convenient time, as determined by the parents. This will be done either in-person or virtually as determined by the parents. The Primary Center is a SW Title I Program; therefore all parents/families will be invited and encouraged to attend. The purpose of the meeting is:

- to inform parents of their schools' participation as a Title I school; and
- to explain the requirements, and the rights for parents to be involved (*ESSA, Section 1116(c)(1)*).

The Sto-Rox Upper Elementary will offer a flexible number of meetings, in the morning and/or the evening based upon survey feedback from parents and families identifying available dates and times. Meetings will include the Annual Title 1 Parent and Family Engagement Meeting, Parent Advisory Meetings, or those to maintain frequent and timely communication with parents. (*ESSA, Section 1116(c)(2)*).

The Sto-Rox Upper Elementary will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program at the Annual Title I Parent and Family Engagement Meeting (*ESSA, Section 1116(c)(3)*).

The Sto-Rox Upper Elementary will provide parents of participating children with timely information about the Title I program at the Annual Title I Parent and Family Engagement Meeting (*ESSA, Section 1116(c)(4)(A)*).

The Sto-Rox Upper Elementary will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards at the Annual Title I Parent and Family Engagement Meeting (*ESSA, Section 1116(c)(4)(B)*).

The Sto-Rox Upper Elementary will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible by administering surveys, and/or making meeting requests with teachers, staff, or administration to find the best suitable times and dates (*ESSA, Section 1116(c)(4)(C)*).

The Sto-Rox Upper Elementary will involve parents and family members in the joint development of the Schoolwide Program Plan under Section 1114 per ESSA (*ESSA, Section 1116(5)*). Applies only to Title I schools operating a Schoolwide Program. This will be done via Quarterly Presentations on the school-wide improvement plan, during back-to-school meetings, and at the Annual Title I Parent and Family Engagement Meeting.

The policy states that a school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards. The compact shall –

- describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time (*ESSA, Section (d)(1)*); and
- address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand (*ESSA, Section 1116(d)(2)(A-D)*).

The school-parent compact will be provided to parents and families at the Annual Title 1 Parent and Family Engagement Meeting, and a survey will be given to participants requesting

feedback. The Sto-Rox Upper Elementary will provide assistance to parents and family members in understanding the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children through academic reports through parent-teacher conferences, parent-teacher meetings at the parent's request, and the Annual Title I Parent and Family Engagement Meeting (*ESSA, Section 1116(6)(e)(1)*).

The Sto-Rox Upper Elementary will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent involvement through meetings with teachers, whole-school parent meetings, sending materials home, or creating/providing instructional resources such as video tutorials for instruction (*ESSA, Section 1116(6)(e)(1)*).

The Sto-Rox Upper Elementary will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school by using survey results to determine greatest areas of need, incorporating training or professional development, or partnering with community organizations (*ESSA, Section 1116(6)(e)(3)*).

The Sto-Rox Upper Elementary will, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children by holding Title I meetings or events throughout the year along with providing communication and resources being sent home by the educators, staff, or administration (*ESSA, Section 1116(6)(e)(4)*).

The Sto-Rox Upper Elementary will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand that can be found on the district site and distributed during the Annual Title I Parent and Family Engagement Meeting (*ESSA, Section 1116(6)(e)(5)*).

The Sto-Rox Upper Elementary, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) via the school's ELL teacher and translation services (*ESSA, Section 1116(7)(f)*).